



# MUSIC GENERAL EFFECT

**Utilize this placemat as a reference for philosophy and as a tool for comparison.**

The Goal of the Music General Effect Sheet is to measure the effect of the program, and to measure the ability of the performers to communicate the program. Provide an evaluation of the effectiveness of the musical program by rewarding the aesthetic, intellectual, and emotional components as realized through creativity, pacing, coordination, staging, and musical interpretation. The performers are an integral part of the evaluation by communicating the program effectively.

The tape commentary should provide accountability for evaluation, constructive criticism, and useful information that encourages improvement. Additionally, the tenor of the commentary should be genuine helpfulness and geared for student listening.

## EFFECTIVENESS OF THE MUSICAL REPERTOIRE

Which unit had the greater:

- creativity and imagination in the use of something familiar in a new way?
- originality in the use of something fresh and new?
- success in musical staging in both placement and in time?
- strength of coordination among all the musical elements?
- strength of coordination between the music and the visual?
- demonstration of interpretive and expressive elements used to enhance effect?
- success in musical pacing over the complete program and over each part?
- elevation of the musical repertoire through the performers?
- overall effect of the program through its entertainment value?
- development, connection and evolution of planned events?
- strength of the aesthetic, intellectual, and emotional facets of the musical repertoire?
- variety of effects?

## EFFECTIVENESS OF THE MUSICAL PERFORMANCE

Which group of performers had the greatest success:

- communicating the musical program intent?
- responding with an emotional performance?
- demonstrating musical artistry as an influence effect?
- Communicating the expressive qualities inherent in the program?
- demonstrating confidence and understanding of the musical program?